

Linear equations and functions

Math / Algebra / Linear equations in one variable / Linear functions

Prerequisites: Arithmetic, negative numbers and the distributive property

Level: Foundational to intermediate instruction

Coverage: 12 original questions: 1 diagnostic, 3 worked examples, 3 guided, 3 independent, 1 exit ticket and 1 extension. Selected skill coverage, not the complete SAT syllabus.

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Teacher answer edition

Use the diagnostic to identify prerequisites. Model examples before guided practice. Treat the exit ticket as a brief check, not a calibrated mastery score.

Question 1

If $3x + 6 = 21$, what is x ?

- A. 3
- B. 5
- C. 7
- D. 9

Answer: B

A: 3 gives 15, not 21.

B: Subtract 6: $3x = 15$. Divide by 3: $x = 5$.

C: 7 results from dividing 21 before removing the 6.

D: 9 gives 33, not 21.

Question 2

If $2(x - 4) = 10$, what is x ?

- A. 1
- B. 5
- C. 9
- D. 14

Answer: C

A: 1 gives -6, not 10.

B: 5 gives 2, not 10.

C: Divide by 2: $x - 4 = 5$. Add 4: $x = 9$.

D: 14 adds 4 to 10 without first dividing by 2.

Question 3

A tutor charges a \$15 booking fee and \$30 per hour. Which equation gives cost C for h hours?

- A. $C = 15h + 30$
- B. $C = 30h + 15$
- C. $C = 45h$
- D. $C = 30h - 15$

Answer: B

A: This reverses the fixed fee and hourly rate.

B: $30h$ is the hourly charge. Add the one-time \$15 fee.

C: This incorrectly charges the booking fee every hour.

D: This subtracts a fee that the customer must pay.

Question 4

A line passes through (1, 2) and (4, 11). What is its slope?

- A. $\frac{1}{3}$
- B. 3
- C. 9
- D. $\frac{13}{5}$

Answer: B

A: $\frac{1}{3}$ reverses change in y divided by change in x.

B: Slope = $(11 - 2)/(4 - 1) = 9/3 = 3$.

C: 9 is the change in y, without dividing by change in x.

D: $\frac{13}{5}$ uses sums rather than differences.

Question 5

If $5x - 2 = 3x + 8$, what is $2x$?

- A. 5
- B. 6
- C. 10
- D. 20

Answer: C

A: 5 is x , while the prompt asks for $2x$.

B: 6 does not satisfy the equation for $2x$.

C: Subtract $3x$ and add 2: $2x = 10$.

D: 20 doubles the already requested value $2x = 10$.

Question 6

Which equation describes a line parallel to $y = 4x$ that passes through $(2, 5)$?

- A. $y = 4x - 3$
- B. $y = 4x + 3$
- C. $y = 2x + 5$
- D. $y = x/4 + 5$

Answer: A

A: Parallel lines have slope 4. $5 = 8 + b$ gives $b = -3$.

B: At $x = 2$ this gives 11, not 5.

C: Slope 2 is not parallel to slope 4.

D: Slope $1/4$ is not parallel to slope 4.

Question 7

How many real solutions does $2(x + 3) = 2x + 6$ have?

- A. None
- B. One
- C. Two
- D. Infinitely many

Answer: D

A: Distribution produces an identity, not a contradiction.

B: No single x is distinguished by the identity.

C: Every real x works, not just two values.

D: Both sides simplify to $2x + 6$, so every real x works.

Question 8

If $(x + 3)/4 = 5$, what is x ?

- A. 2
- B. 8
- C. 17
- D. 23

Answer: C

A: Subtracting before removing the division changes the equation.

B: 8 gives $11/4$, not 5.

C: Multiply by 4: $x + 3 = 20$. Subtract 3: $x = 17$.

D: 23 adds 3 when it should be subtracted.

Question 9

A tank contains 50 liters and drains at 2 liters per minute. Which expression gives its volume after t minutes, before it empties?

- A. $50 + 2t$
- B. $2t - 50$
- C. $50 - 2t$
- D. $25 - t$

Answer: C

- A: This models filling rather than draining.
- B: This starts at a negative volume.
- C: Starting volume minus drained volume is $50 - 2t$.
- D: This gives time remaining, not volume in liters.

Question 10

How many real solutions does $3x + 1 = 3x + 4$ have?

- A. None
- B. One
- C. Three
- D. Infinitely many

Answer: A

A: Subtracting $3x$ gives $1 = 4$, a contradiction.

B: No x can make 1 equal 4.

C: The coefficient 3 does not determine solution count.

D: An identity would have equal constants, which these do not.

Question 11

The line $y = -2x + 7$ has what y-intercept?

- A. -2
- B. 2
- C. 5
- D. 7

Answer: D

A: -2 is the slope.

B: 2 is the slope magnitude, not the intercept.

C: 5 is y when $x = 1$, not $x = 0$.

D: At $x = 0$, $y = 7$, so the y-intercept is 7.

Question 12

For $y = 3x + b$, the point $(4, 17)$ lies on the line. What is b ?

- A. 5
- B. 12
- C. 17
- D. 29

Answer: A

A: $17 = 3(4) + b$, so $b = 5$.

B: 12 is the $3x$ term at $x = 4$.

C: 17 ignores the contribution from $3x$.

D: 29 adds 12 instead of subtracting it.